

## Year Ten PSCE Scheme of Work

Page numbers refer to 'Your Life 4' textbook unless otherwise stated.

<u>Number of Weeks</u>	<u>Unit/Topic</u>	<u>Aim/Objectives</u>	<u>Suggested activities</u>	<u>Suggested Resources</u>	<u>Cross-curricular links</u>
1-2	Britain: a diverse society	To look at why Britain is such a diverse society  To see if you could pass the citizenship test.	GB as a 'melting pot'- what do we think this means?  Why people may have come to GB in the last 40,000 years- use articles on p6-7 to help create thought shower.  British Citizenship test- use websites to see if class could pass some of the questions! Third website has print out test with answers.  What does 'being British' mean to those in the case studies.	<a href="http://www.guardian.co.uk/uk/quiz/2013/jan/27/british-citizenship-test-quiz-new">http://www.guardian.co.uk/uk/quiz/2013/jan/27/british-citizenship-test-quiz-new</a>  <a href="http://www.theuktest.com/life-in-the-uk-test/6">http://www.theuktest.com/life-in-the-uk-test/6</a>  <a href="http://howbritishareyou.com/GreatBritishCitizenshipPubQuiz.pdf">http://howbritishareyou.com/GreatBritishCitizenshipPubQuiz.pdf</a>  P6-9	RS  History
1	Time management	To look at how best to manage time/orgnaise yourself	PPOints and resources on shared drive	PPOint and resources on the shared drive.	
1-2	Managing your money	To work out a budget for a student/young person today.	Look at budgets on p93 and discuss.  Consider salary if you worked full time on minimum wage (teacher to give accurate figure for time) In	P92-95  Budgeting powerpoints in shared drive	Maths  Business studies

			groups list all outgoings you would need. Is the budget balanced?  OR: Budgets as a student. Powerpoints in shared drive		
1	Relationships- Same sex relationships	To look at same sex relationships and the meaning of key issues and terminology used to reference the LGBTQ community	PPoint on same sex relationships and LGBTQ relationships. Worksheet and clips included.	PPoint and resources are on the shared drive.	Biology  RS
1	Maintaining positive relationships and breakups	To look at how to maintain positive relationships and deal with breakups.	PPoint on Positive relationships and breakups	PPoint and resourtces available.	
1	Healthy eating	To discuss and consider issues of body image amongst teenagers today.  Bodyshaming	Body image discussion based on discussion statements on p71.  Newspaper reports- are they fair on teenagers?  Response to Wayne in book.  Bpdy shaming ppoint and resources in shared drive.	P70-73	PE Biology
1	Safer sex and contraception	To look at issues surrounding contraception and	Discussion on age of consent.	P74-78	Biology

		options available to a pregnant teenager.	<p>Response to Phil's letter on contraception.</p> <p>Options for pregnant teenager – discussion using p77 and guidance for discussion.</p> <p><b><u>Sexual health worker will give talks at some point this year.</u></b></p>	Worksheet on options for a pregnant teenager on shared drive	
2	Rights and responsibilities- home. School and society	<p>To look at the arguments surrounding freedom of speech</p> <p>To formulate your own views on freedom of speech.</p>	<p>Freedom of Speech- pos and negs.</p> <p>Consider BMP and Mick Griffin- should they be able to have freedom of speech even though their actions are offensive (e.g Holocaust denial and racism)</p> <p>Disability rights- should money be spent on improving access for all to facilities? Discuss.</p> <p>Parental responsibility- discuss questions in book.</p> <p>Legal timeline in book of minimum age for certain actions. Do you agree with the laws on your timeline?</p>	<p>P12-15</p> <p>News clips from you tube</p>	<p>History</p> <p>RS</p>
2	Coping with crises	To engage with the issues surrounding divorce and bereavement and consider how they can be approached.	<p>Divorce article- discuss.</p> <p>Top 5 pieces of advice for children whose friends are divorcing.</p> <p>Bereavement- discuss.</p>	P60-65	RS

			Design a leaflet advising others in how to deal with bereavement. Research other cultures/religions and any advice on how their morning rituals may help people deal with bereavement. ( E.g 'Day of the Dead' in Mexico, Buddhist rituals) .		
2	Crime and punishment	To explore criminal responsibility and anti-social behaviour.  To understand how the youth justice system operates.	P24- answer questions 1-5 in pairs/in book and discuss in class.  Article on anti-social behaviour. (relate to riots in London and Manchester providing extra articles when possible or news clips.)  'Ten things you need to know about Youth Courts'- create in your book.  Case study on Trevor- your views in discussion. Look at different tyoes of sentences available to help with decision (p28).  Quotations on jury trials- discuss.  'Prisons are an unsuccessful way of punishing criminals' Do you agree?	P24-29  Ppoint and resources on anti-social behaviour	RS
2	Challenging offensive behavior and anti-social behavior	To engage with current issues of discriminations and dispel any myths that	Where do prejudices come from?- discussion/thought showers in pairs.	p66-69  PPoint and resources	RS  History

		<p>may be prevalent about issues discussed.</p> <p>Inclusion of LGBTQ+ rights</p>	<p>How to challenge discrimination (p69). Look at asylum seekers as an example to dispel myths.</p> <p>Anti-social behavior point and resources</p> <p>Choose one form of discrimination (ensure students know the different between discrimination and prejudice) such as homophobia, transphobia sexism, racism, religious discrimination and design a poster campaigning against it.</p>		
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