

Year Nine PSCE Scheme of Work -2019 onwards

Page numbers refer to 'Your Life 3' unless otherwise stated.

<u>Number of lessons</u>	<u>Unit/Topic</u>	<u>Aim/Objectives</u>	<u>Suggested activities</u>	<u>Suggested Resources</u>	<u>Cross-curricular links</u>
1	You and your decisions	To consider what influences the decisions we make.	<p>Quiz on how make decisions.</p> <p>Spiders in pairs on what influences you. Feedback to class.</p> <p>Give class examples of issues where they have to make a decision. Ask them to base decision on guidelines on p18.</p>	P16-19	
1	You and your feelings- dealing with loss	To look at how people deal with bereavement.	<p>Feelings experience after someone dies- discussion.</p> <p>Should children be allowed to go to a funeral?</p> <p>Quiz on helping others suffering loss.</p> <p>Ending of a relationship- loss felt. Erica Stewart article on p37- tasks in book.</p>	P34-37	
2	You and your body- safer sex, STIs and AIDS CH AND WA to	To consider different types of contraception available.	Darren James-visiting speaker- may be at a different point depending on availability	P78-81	Biology

	teach in drop down session	To discover what HIV and AIDs are.	What is meant by 'safer sex' Write Lucy's reply to Sam using the information on pages 78-79 Design a poster explaining about HIV and AIDS to people your age		
2	You and your body-teenage pregnancy	To consider the issues young parents face.	PPoint on Teenage pregnancy with accompanying worksheets, tasks and clips.	PPoint and worksheets available	Biology
1	Staying safe online-Sexting	To understand the implications and law surrounding 'sexting'.	PPoint and worksheets available	PPoint and worksheets available	ICT
2	You and your money-as a consumer	To understand what you rights are as a consumer To look at what carbon footprints are and what we can do to reduce them.	2 case studies- problems/ positives caused by haggling and bartering. 7 key facts on consumer rights- write list. Calculate carbon footprint using website in book. Describe the work of the Eden project. How 'Green' are you? Paragraph explaining your views.	P82-87 http://actonco2.direct.gov.uk/index.html	Business studies Maths Geography Sciences
3	You and your responsibilities-racism, prejudice and discrimination	To understand the diverse nature of the united kingdom population and how	PPoint and worksheet linking to modern examples of xenophobia and racism in GB.	P12-15 PPoint- modern issues surrounding xenophobia and hate	RS History

		<p>minority groups are regarded</p> <p>To understand the reason for discrimination and prejudice against minority groups in Britain, and to appreciate the contribution that they have made.</p> <p>Opportunity for discussion as to religion</p> <p>To understand what discrimination really means in practice and the areas in which it continues to be practiced</p> <p>To understand the meaning of racism in its various forms</p>	<p>Difference between racism, prejudice and discrimination- write definitions.</p> <p>Why are people racist? Collect ideas from class discussion.</p> <p>Use the example of segregation in the USA/Apartheid in South Africa to explain racism. Lots of clips online. Pupils could do their own research.</p> <p>Could use modern examples of racism in football.</p> <p>Racism and the law- think of three examples of indirect and direct discrimination.</p> <p>Role plays or newspaper articles about racism- see textbook for ideas.</p> <p>PPoint- modern issues surrounding xenophobia and hate crime. Accompanying worksheets available.</p>	<p>crime. Accompanying worksheets available.</p>	
2	You and your Values- human rights	To investigate examples of where human rights have been denied.	<p>Look at Declaration of Human Rights. Find an example of a story in papers/news of where human rights have been violated.</p> <p>Use of torture- talk through examples on p25. Can it ever be justified?</p>	<p>Pp24-29</p> <p>Amnesty International website.</p>	<p>History</p> <p>RS</p>

			<p>Religious Freedom/freedom of thought- discuss examples such as one in textbook.</p> <p>Find example from the Amnesty International site of where human rights have been violated. Lots of clips to use in classrooms too.</p> <p>Women's rights- discussion of issues on p28-29. Link to feminist groups such as the Suffragettes and Suffragists and more modern examples.</p>		
2-3	You and your career	<p>To look at skills and matching skills set to appropriate job.</p> <p>To look at STEM jobs as case study.</p>	Powerpoints and resources are available in the shared drive.		<p>Business Studies</p> <p>Science</p>
3	You and the law-crimes and punishments	To look at the reasons people commit crimes and consider the types of punishment available to deal with law breakers.	<p>Class discussion as to the definition of crime.</p> <p>Shipwreck story- is it a crime? Discuss as class and vote</p> <p>Why do young people commit crimes? Thought shower.</p> <p>Type of punishment available in GB.</p> <p>Rebecca's story and tasks.</p> <p>5 theories of punishment- which should be given for 7 case studies on p45 and why.</p>		RS

			<p>Consider the issues of prison and community service.</p> <p>Rules for prison- in pairs.</p> <p>Victims of crime- sheets 8 and 8 BBC. Decide what punishments should be.</p> <p>Punishments for Juvenile Offences sheet.</p> <p>Debate the arguments of reform and soft options</p> <p>Discussion of what capital punishment means and views of class. Why do some governments use such punishment? Read through info sheet to aid discussion.</p> <p>Arguments for and against- card sort.</p> <p>Review of ideas. Students to write their view on capital punishment using details from class discussion and reading.</p>		
1	You and your body-eating disorders	To look at eating disorders and judge the impact of the media on body image.	<p>Anorexia/bulimia - look at case studies and discuss.</p> <p>Ppoint with tasks.</p> <p>Pressure media puts on young people- do people feel pressure to be thin?</p>	<p>P60-63</p> <p>PPoint</p>	Biology

2	You and your body- drugs	To look at the dangers and health issues caused by drug taking. To understand the legal implications of drugs taking, discuss and make a judgment on the legalization of cannabis	Write article on dangers of drugs taking for teenage magazine. Legalisation of cannabis- discussed for and against in groups then class discussion with vote. Melanie's reply to Shania- write in books. Role play on drugs emergency situation. PPoint available on legislation of drugs, health and safety implications. Worksheets to accompany	P38-41 PPoint and resources	Biology
1	You as a citizen- local government	To understand the role and responsibilities of local government	Explain what local gov is. Though shower- responsibilities of local gov. Group task on p71.	P70-73	
1	You and your family- becoming an adult	To look at sources of tensions between teenagers and adults and formulate ways to help diffuse conflict.	Cause of tension between teenagers and parents- class discussion. Erica Stewart views- are they helpful or not? Why? Write own 'Bill of Rights' for school and home.	P20-23	
1	You and the media- power of the press	To discuss the invasion of privacy caused by the press. To analyse how the media represents young people	Role of newspapers- invasion of privacy. Give recent eggs such as wills and Kate on holiday. Should Press be able to invade privacy? Provide students with some articles on children and young people. What image do the articles give about young people? Feed back to the class.	P56-59 Recent newspaper stories	English

2-3	You as a citizen of the world	<p>To understand the impact of globalization through the study of sweatshops and the internet</p> <p>To consider our responsibilities in dealing with global warming</p>	<p>Discussion of sweatshops. Good clips online. E.g Newsround.</p> <p>'We should boycott goods produced in sweatshops, even though it means we may have to pay more for goods we want.' Do you agree?</p> <p>Global Warming-letter to newspaper on issues and solutions</p> <p>Keeping the Peace- role of the UN- discuss.</p>	P88-95	<p>Geography</p> <p>RS</p> <p>ICT</p>
1	You and your opinions- political parties	To look at the different political parties in Britain today and why it is important for people to have the right to vote.	<p>P74 quick qs in pairs.</p> <p>Read through political parties- who would you support and why?</p> <p>P77- discuss issues in pairs and feedback.</p> <p>In groups- look at statements on voting- which do you agree with and why?</p>	P74-75	History

2	You and global issues- poverty	To find out about the impact of poverty locally, nationally and globally	<p>What is poverty? Define.</p> <p>'The government should do more to help the poor.' Do you agree?</p> <p>'Homeless people only have themselves to blame.' Do you agree?</p> <p>Show clips from 'Make Poverty History'. Explain the differences between the developed world, , developing countries and LEDCs .</p> <p>Write a short speech explaining why education is vital for all.</p>	<p>P104-107</p> <p>Clips from 'Skint' – see internet</p> <p>Make Poverty History website</p>	Geography