

## Year Eight PSCH Scheme of Work

Page numbers refer to 'Your Life 2' unless otherwise stated.

<u>Number of lessons</u>	<u>Unit/Topic</u>	<u>Aim/Objectives</u>	<u>Links to Citizenship and PSHE Curriculum</u>	<u>Suggested activities</u>	<u>Suggested Resources</u>	<u>Cross-curricular links</u>
1	You and Your feelings- Self Esteem	To explore the importance of self-esteem and how to raise it.	P.W 1.1a,b, 2.1 b, e	<p>Discussion of what self esteem is.</p> <p>Chart of strong/weak points about yourself.</p> <p>Partner then lists other good points about you.</p> <p>Discussion on how to turn 'weak' points into strong points about yourself.</p> <p>Erica Stewart article in pairs.</p> <p>Shyness and how to beat it- advice to others spider diagram.</p> <p>Making mistakes- everyone in pairs tells other person about when they have made</p>	P6-9	

				<p>a mistake and what they have learnt from mistake. Feedback to class.</p> <p>How we can learn from mistakes.</p>		
1	You and Your Time- making the most of your leisure time	To address whether we are making the most of our leisure time	P.W 2.1b, 3F	<p>Students take part in the leisure time quiz.</p> <p>Discuss findings and ask how good you are at using your leisure time?</p> <p>Discuss when bored and how to combat boredom.</p> <p>Read beating the boredom blues.</p> <p>Discuss Graham's suggestions. In groups suggest other ways and share with rest of class.</p> <p>Study the S factor score chart. Work out ten statements as part of a test yourself true or false quiz.</p>	P50-53	Maths
2	You and your Body- drinking and alcohol	To examine alcohol abuse and dangers of alcohol.	P.W 2.2a,b,c,e, 3e	Teacher led discussion on Alcohol the facts.	P58-61	Biology

				<p>Posters- 'Think before you drink</p> <p>Why people drink- use case studies.. Spider diagrams</p> <p>What is your opinion of people who deliberately try to get others drunk?</p>		
1-2	You and your body-contraception and safer sex.	To understand what safer sex is and what an individual's sexual responsibilities are.	PW 2.2a, 2.3b, 3d	<p>As a class discuss some of the problems involved with having a steady boy/girlfriend. Read the problems of Becky and Gopal.</p> <p>What advice would you give?</p> <p>Discuss what contraception is and where to get advice.</p> <p>Age of consent discussion- page 73.</p> <p>Statements on p75- behaviour acceptable/not acceptable in a relationship and why- discussion.</p>	<p><i>Becky and Gopal letter-</i> Citizenship and PSHE 2 p12-13</p> <p>P72-75</p>	Biology

1	You and your family-divided families	To discuss the reasons for divorce and issues that may arise for children during a divorce.	PW 1.4a, c, 2.3a,b,c, 3 l, j	<p>Divorce- discussion of why it happens.</p> <p>'What do you think' quiz p26</p> <p>'Child should have the final say on who they are going to live with.' Discuss.</p> <p>Discussion on tensions in families- what causes tensions.</p> <p>P28 - read and discussion what causes tensions in these families</p> <p>'For your file' advice task.</p>	P26-29	
1	You and other people-friendships	To look at why friendships are important and what issues may arise within friendships.	PW 1.4a,c, 2.3a,b,c	<p>'What is a friend?' – individual definition.</p> <p>Anita Naik's views- do you agree?</p> <p>Your advice for making friends</p> <p>Quiz on friendship- what does it reveal about you?</p> <p>Gangs- problems caused.</p>	P46-49	
2	You and your safety- home and in the street	To learn to recognise and avoid	PW 2.2a,c,d 3g,h	First Aid questions in books.	P30-37	Science

		or deal with potentially difficult and dangerous situations		<p>Role play task or poster.</p> <p>Child abuse- discussion- what should the children mentioned do?</p> <p>Safety in the Street- p34 examples- discuss what you would do.</p> <p>Leaflet on how to stay safe on the streets or write five golden rules that will help people your age stay safe.</p> <p>Cycling safety.</p>	<p><i>Citizenship and PSE- p28-29</i></p> <p><i>Your Life 2 P34-35</i></p>	<p>Art</p> <p>Drama</p> <p>PE</p>
1-2	You and your responsibilities- other cultures and lifestyles	To look at the diversity of British society and look at the problems stereotyping can cause.	C-ship 1.1c, 1.3 a,b, 2.1a, b. 3d, l,j	<p>Read p14 and write a short paragraph on what you think ethnic diversity in Britain means.</p> <p>In pairs, think of two stereotypes you have heard and share with the class.</p> <p>Teacher to explain/discuss the problems of stereotypes.</p> <p>Negative stereotypes- p16-17. Find own examples from TV/newspapers to share with the class. Link to</p>	<p>P14-17</p> <p>Ppoint and worksheets on stereotypes</p> <p>PPoint on racism and stereotypes.</p>	<p>RS</p> <p>Current newspapers and magazines</p>

				<p>'Hoodies' stereotype. PPoint and resource's available.</p> <p><b>Point on racism and stereotyping with resources on shared drive.</b></p>		
1	You and the Law- the police.	To examine the role of the police and their role in today's society	C-ship 1.1b 2.1a,c 3a,b	<p>Examination of the role of the police.</p> <p>Discuss qualities needed to be a good police man/woman.</p> <p>Own written piece or diagram on the powers of the police and your views.</p> <p>'What do you think?' as a discussion (p41)</p>	P38-41	
2	You and relationships- LGBT	To understand what same- sex relationships are, and look at the discrimination faced for those in same- sex relationships around the world.		<p>P-Point and clips.</p> <p>Case studies from different countries such as Tunisia and Iran.</p>	<p>Ppoint and clips</p> <p>Worksheets available</p>	RS
3	Careers -including the importance of education, how to find a job and choosing a career	To look at how careers are chosen and how people find a job.		Resources available in the shared drive for these lessons.	Ppoints and clips	Business Studies
1	You and Money- gambling	To understand what gambling is and be	EW 1.2b 2.4a	Starter- spider/ brain shower on types of gambling.	P18-21	Drama Maths

		aware if the problems it can cause.	4a	<p>Law on gambling and why people gamble.</p> <p>National Lottery case study- positives and negatives . What do you think needs to change?</p> <p>2 case studies- discuss.</p> <p>Role play activities from p21.</p>		
1-2	You and the community- the school community	To understand the role and importance of the school community	<p>C-ship 2.1a, 2.2a,b,c,d 4a,b,c,d</p> <p>EW 1.2b, 1.3b</p>	<p>Changes to school year- discuss in pairs looking at pos and negs and feedback to class. Class vote.</p> <p>School council- letter to council about an issue you are unhappy with and what you want to change and why.</p>	P62-65	
1	You and other people- older people	To understand what ageism is and issues that an aging population can create for Britain.	<p>PW 1.5a, b 2.3d 3m</p>	<p>Ageism- is our society ageist? Discussion.</p> <p>Own views on role of the family in supporting elderly.</p> <p>P96 questions</p> <p>Case studies- questions and implications as a class.</p>	P94-97	<p>Maths</p> <p>Biology</p> <p>Geography</p>

2	You as a citizen- the EU	To discover what the EU is and the impact of the EU on global society.	C-ship 1.3c 3k	<p>Explain what the EU is and the advantages/disadvantages of GB being a member using pages 76-77.</p> <p>Should we have left the EU?</p> <p>How does the EU affect you- spider diagram.</p> <p>How has the EU helped the environment? What do you think it should add to it's list of work to help make the world a better place, and why?</p> <p>Create a 10 question true/false quiz on the EU and give your partner to do.</p>	P76-83	<p>Geography</p> <p>History</p>
1	You and the media- power of advertising	To look at different types of advertising and judge the impact of adverts on others.	C-ship 3d, i	<p>Example of advert you like and why.</p> <p>rules on adverts on page 47- are they needed.</p> <p>P48- task on advert using example from TV/Paper/Mag given.</p>	<p>P46-49</p> <p>Newspapers from papers or magazines. Clips from Youtube.</p>	<p>Art</p> <p>English</p> <p>Business Studies</p>



				Are you influenced by famous people in adverts?		
2	You and your body- drugs	To understand the dangers of illegal drugs	PW 1.2 a 1.3a, b 3e 4c	<p>In pairs study the article on drugs then produce a list of key facts. Ten Things You Should Know about drugs/ Ecstasy</p> <p>Produce a design for a T SHIRT/poster that carries an anti drug message on it.</p> <p>In pairs role play scene where drugs are offered. Make a class list of phrases used to try and get people involved. Then a list of decent refusals.</p> <p>P12 questions on the drugs and the law.</p>	<i>P10-13</i>	<p>Biology</p> <p>Art</p> <p>Drama</p>
2	You and global issues- food and water	To research and discover problems caused by water shortages and famine in the world today	C-ship 2.1a,b 2.2a, b, c 4a, g,h	<p>P99 questions</p> <p>Famine- causes and what we can do to help.</p> <p>Research work of charities such as Oxfam/ Band Aid</p>	P98-103	<p>Geography</p> <p>Sciences</p>

				<p>campaigns in past in dealing with issues of famine.</p> <p>Water quiz.</p> <p>Importance of water- group discussion p103</p>		
2	You and the community- taking action in the local environment	To evaluate how to make a school more environmentally friendly.	C-ship 2.3 a, b, c,d 3e 4 a,b,c,d,e	<p>Survey on school condition.</p> <p>Thinks we can do to help save energy and cut down on pollution.</p> <p>Invent a MADD day proposal as outlined in textbook. Feedback to class.</p>	P90-93	<p>Geography</p> <p>Science</p>
1	You and your achievements- reviewing progress			<p>Target setting from reports. Action plans</p>	P104-105	