

Year Eleven PSCH Scheme of Work

Page numbers refer to 'Your Life 5' textbook unless otherwise stated.

<u>Number of weeks</u>	<u>Unit/Topic</u>	<u>Aim/Objectives</u>	<u>Suggested activities</u>	<u>Suggested Resources</u>	<u>Cross-curricular links</u>
1-2	Global Challenges- war , weapons and terrorism	To understand what weapons of mass destruction are and formulate your own view on their use.	Weapons of mass destruction- discuss and show impact using clips. Students give own views on their use. Causes of terrorism and 'War in Terror' - after discussion 'Can terrorism ever be justified?'	P28-31 (76-81) Lots of clips on You Tube of bombing of Hiroshima and news clips of terrorist attacks.	History RS
1-2	Global challenges- poverty, education and health	To research the 'end poverty now' campaign and look at the importance of education in helping end poverty.	Design 'End Poverty Now' Campaign- could be poster, drama piece. Speech etc outline problems and the 6 actions which could end poverty. Discussion of education and why it is so important in the developing world.	P36-41 www.campaignforeducation.org	Geography
1	Marriage and commitment	To understand why marriage is considered important and dispel ,myths	Views about cohabitation- for/against arguments. Key to good relationship- their views.	P58-61	RS

		surrounding arranged marriage.	Arranged marriages- article p61. Dispel myths about arranged marriage being 'forced' . Their views on arranged marriage.		
1-2	Sexism and gender prejudice	Sexism and gender prejudice – what is it and is it still such an issue today?	PPoint on Sexism with clips and resources Article on 'wolf-whistling' and discussion	PPoint and resources	RS
1	Challenging offensive behaviour	To understand what sexism and sexual harassment is and how it should be dealt with To look at and understand discrimination towards homosexuals in society today.	Sexism- what do you regard as sexist behaviour and sexual harassment? Discussion and thought shower. Case studies- what action should be taken in the cases given. Discuss 'myths' surrounding homosexuality. Do you think there is discrimination against homosexuals in GB today? Case studies- what would you do?	P66-69	RS
1-2	Fake News	Fake news - what is this, why does it exist and how can we spot it?	PPoint on 'Fake news'- explains what it is, and how to spot it. Tasks and accompanying worksheets are on the shared drive.	Ppoint and resources	English
1	Mental Health- Social Anxiety	To understand what social anxiety is and	PPoint and resources available.	PPoint and resources are on the shared drive.	

		how to help manage social anxiety			
2	Managing your time and studies	To discover your own personal learning style and how this can affect revision.	<p>Complete online quick test to establish learning styles.</p> <p>Difference between active and passive revision.</p> <p>Students look at methods that could help them learn/revise.</p> <p>Choose a subject you study at GCSE. Can you answer questions in blue box about the exam (p56)</p> <p>Advice for Gus about exams.</p> <p>Understanding of key questioning phrases.</p>	<p>P54-57</p> <p>http://www.brainboxx.co.uk/a3_aspects/pages/vak_quest.htm</p> <p>http://www.vark-learn.com/english/page.asp?p=questionnaire</p> <p>Extra study skills photocopies available from CH.</p>	<p>Biology</p> <p>RS</p>
1-2	Safer sex	<p>To understand the types of contraception available and how they work.</p> <p>To reinforce previous</p>	<p>Types on contraception- take one type in pairs and complete the worksheet on your example to present to the rest of the class. (worksheet in the 'Underage and Pregnant' pack on the shared drive.</p> <p>Most common STIs- discuss.</p> <p>Discussion of statements in pairs/groups on STIs.</p>	<p>Underage and Pregnant sheet on contraception</p>	<p>Biology</p>

		knowledge of STIs including HIV and AIDS	Create a 7 question- true/false quiz on HIV/Aids for another student to complete.	P74-76	
1	Human Rights	To understand what human rights are and how they can be abused.	<p>What are human rights- thought shower. Which and where are they violated?</p> <p>Enforcing human rights- research work of Amnesty International. Give groups individual cases to look at or shows them clips as a class.</p> <p>Dalits ('untouchables') in India or China could be used as examples</p> <p>Discussion of Afghanistan- students to form own view of invasion and write up.</p>	<p>P16-17</p> <p>Amnesty International site- http://www.amnesty.org.uk/</p>	RS
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				Extra study skills photocopies available from CH.	
1	Thinking ahead- planning your future	To consider options available for the future.	Discuss options post 16 (promoting sixth form at BWS!) Give out job adverts from paper. IN pairs students to write a letter of application.	P88-92 Adverts from any paper/ online	
1	Managing stress and depression	To understand what the signs of stress and depression are and how to seek help/support in dealing with these issues.	What is stress and what are the causes- discussion and thought showers. Signs of stress and how to deal with them. Depression- 7 key things people should know.	P70-74	Biology
1	Media matters	To discuss and form your own views on how far the media should be controlled.	How powerful is the media? Discussion of types and influence of them. Should media be controlled? Link to phone hacking scandal. Case study of china- discuss. Give own written views on whether media should be controlled using issues discussed and China within answers.	P24-27	English Media studies
1	Drugs and drugtaking	To recap the risks involved in drugtaking and the laws	Risks of drugs- recap from last year. Drugs laws- what changes, if any, would you make and why?	P78-81	Biology

		surrounding their use.			
1	The UK economy	To understand how the UK economy works and is organized by the government	Discussion of what economy is and different types. In pairs do t/f statements. Look at taxation- as a member of the government, where will you raise extra money from to deal with GB debt.	P96-99	Maths Business studies
1	Global economy	To look at the impact of the credit crunch and free trade on world economy	Credit Crunch- impact on GB- collect ideas from students. Pos/negs of free trade. Impact of multinational organizations Fair trade- research brands and design a poster convincing people to buy free trade.	P100-107	Maths Geography Business studies
1	The UK's role in the world a) The Commonwealth	To understand what the commonwealth is and how GB's interacts with her Commonwealth	Starter- what is Commonwealth and which countries are in it? Work of commonwealth- discuss with class and use clips online. Look at example of Zimbabwe- students write their own views on Commonwealth's reaction to the regime and the Commonwealth in general.	p12-13	History Geography
2	b) the EU C) the UN	To discover what the EU and UN and their role in global society	Check understanding of what it is. Clips on Youtube and BBC to summarise. Should Britain: A) Be part of the EU B) Join the Euro? Class put in groups to look at two sides to these debates and class vote on what they think. Own views could be written up.	P6-11 P14-15	Geography History RS

			Prepare a leaflet for younger pupils- 'Ten key facts about the UN'.		
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