
Your individual journey starts here.

Independent education for
boys and girls aged 3–18 years

Ever since the school’s inception in 1950, our family ethos has ensured that each young person is treated very much as an individual.

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A personal welcome to Bridgewater School from the Headteacher.

In a world where everybody is unique, what matters is giving every young person the time and the space to become the true individual we know they can be.

That is why, as a family-focused school providing independent education for boys and girls aged 3 to 18 years, nurturing individuality lies at the heart of everything we do.

We believe that the freedom to be yourself is the greatest freedom of all. So whether your child joins us at the very start of their learning journey in EYFS, as a Prep School pupil or at Senior School or Sixth Form level, they will enjoy consistently high teaching standards and a wonderfully varied extra-curricular programme. A programme designed to enrich their experiences, enhance their personal development and give them the opportunity to develop their individuality their way.

Our unique, outwardly focused approach to education engenders high standards of behaviour and self-discipline amongst pupils, as well as building a mature awareness of their personal and social responsibilities. This approach produces articulate, fully-rounded individuals who take pride in their achievements, making them fully prepared to meet the exciting challenges of the future.

Whilst we hope our prospectus gives you a flavour of our wonderful school, we understand that finding the perfect learning environment for your child is as much about instinct as educational accomplishment. When you find the right school it just instinctively feels right. So we invite you to visit us and experience the friendly and nurturing atmosphere of Bridgewater School for yourself.

We very much look forward to meeting you.

MRS JUDY NAIRN, HEADTEACHER



“The school’s family atmosphere and inclusive and tolerant ethos underpins the excellent personal development of pupils.”
ISI Report



The freedom to be yourself
is the greatest freedom of all.

Small is beautiful. And academically successful.

At Bridgewater School
we celebrate, support and
nurture individuality.

Ever since the school's inception in 1950,
our family ethos has ensured that each young
person is treated very much as an individual.

Although the scale and academic stature of
the school have grown alongside our new
buildings and facilities, we are still small
enough to know each young person by name
and develop a true understanding of their
specific needs and abilities.

The result is a vibrant community where
teams, choirs and ensembles can flourish
and thrive, learning together and achieving
together.





We are here to
uncover the talent
and unearth the
uniqueness in
everyone.

Our vision & values.

We are:

- A school of inspiration
- A school that values individuality and family values
- A school where each child is known by their name, not a number
- A school with consistently excellent pass rates at GCSE and A level
- A school with exceptional pastoral care and fabulous learning support
- A school with a plethora of extra-curricular opportunities and activities
- A school with experienced, qualified and fully committed teachers
- A school where individuality counts.



Bridgewater School. Where individuality meets continuity.

Our ability to offer co-educational independent day school provision across the entire schooling age range makes us the perfect choice for families who value continuity and individualised attention.

We support children from their very first steps in our outstanding Early Years Foundation Stage throughout their unique learning journey up to university entrance after their studies in Sixth Form.



There are four areas of our school. Whilst each section is distinct, they each blend seamlessly into our special Bridgewater family:

Kindergarten and Reception

Early Years

Foundation Stage

3–5 years

Preparatory

5–11 years

Seniors

11–16 years

Sixth Form

16–18 years



We support children from their very first steps up to university entry and beyond.

Developing individuals, achieving together.

Whilst our pass rates speak for themselves, we strongly believe that exam results are an end product of an outstanding, fully rounded education rather than an end in themselves.

Our students are successful and achieve their personal best because they study a broad and challenging curriculum in a stable, happy and reassuring environment. We also give them the opportunity to realise previously undiscovered talents both within and beyond the classroom. Which explains why so many of our young people go on to make so much of their lives.

A mutually rewarding partnership.

We see any child's education as a strong, dynamic and mutually rewarding partnership between school and home. It is a partnership which has reaped spectacularly pleasing rewards for pupils and parents over successive generations.

Our 'open-door' policy encourages openness and transparency with supportive, approachable staff who are always here to help. This, in turn, ensures parents feel fully informed and involved in their child's learning, reflecting the importance we place on the relationship between family and school.





We believe that individuals count.
So we are interested in what makes
us all different. Not just what makes
us the same.



Enriching lives in every way.

We truly believe in a holistic approach to education and offer an extensive range of opportunities beyond the classroom to enhance, diversify and develop our curriculum.

From drama to debating, choir to quiz club, we offer a wide array of extra-curricular activities so everyone has the chance to participate and pursue their passions in enjoyable group activities whilst growing into a unique individual.

Students have the opportunity to compete at the highest level and represent their school in a range of sporting and academic competitions. We compete regionally at basketball, netball, tag rugby, rounders, football and dance – and also nationally at cross country, athletics, netball, swimming and chess.

In Worsley Woods, we benefit from having an outstanding natural resource right on our doorstep. From the age of 3 we encourage children to embrace our local environment and appreciate its beauty and wonder. As the children develop and move onwards though the school, we gradually broaden their experiences of the world through visits to local places of interest and character-forming educational trips.

Each year we provide an eclectic array of experiences which include European sporting and cultural tours and residential bonding trips, together with the opportunity for wider travel to such places as Iceland and the USA, to inform and energise their learning experiences and subject choices.

“Pupils’ experiences are enriched by an extensive range of visits and extra-curricular activities, locally, regionally and internationally.”

ISI Report



Education is not just about opening minds but opening the door to exceptional extra-curricular opportunities.

Making it easier for you is our priority.

Naturally, it is not just our students whom we treat as individuals. Because we know that every family is different and every day can present its own challenges, we have thought of a number of ways to make your school life easier too, from helping your children to travel here, to providing care facilities and Homework Clubs for those times when you need assistance with your busy schedule.

Our special bus services.

For many students getting here could not be more convenient thanks to our excellent motorway network and major road links. And to make life even more convenient, we also operate a reliable School Transport Service for all ages, from Kindergarten right through to Year 13.

Practical wraparound care.

We understand that the unexpected can happen. So if you need an early start to your day or are unable to collect your child straight from school, you can take advantage of our Extended Day facility. To make it even more helpful, no advance booking is required.

Early Club starts at 7.30am and, to ensure that our little ones feel at home, children in EYFS and Key Stage 1 start their morning in the cosy surroundings of the Prep Library before moving to the EYFS building ready to begin their learning. Children in Prep III to VI remain in the Prep Library where they can socialise and prepare for the day ahead. At the end of the school, Prep children who are not collected are taken to Late Club where they are looked after by trained staff until 6pm.



We consider the individual needs of families too.



Homework Club.

Every weekday during term time we also operate an after-school Homework Club from 4pm–6pm for Senior School students (Year 7 upwards), giving them access to an IT facility in a nominated and supported environment.

Flexible payment schemes.

Because we recognise that families need to plan their finances carefully, we offer parents different ways to pay school fees:

Annually – Payment in advance of the academic year

Termly Direct Debit – Payments in September, January and April, in advance for each term

Monthly Direct Debit – Payments each month from September to June (10 equal instalments).





EARLY YEARS

Kindergarten and Reception (Ages 3–5).

In many ways, our early years are some of the most important in our lives. They can start to shape and define both who we are and our view of the world. That is why at Bridgewater School we like to give young individuals an early idea of how inspiring and enjoyable school life can be.

Our Early Years Foundation Stage (EYFS) is an integral part of the Prep School. Many of our most successful students began their academic journey here, developing an early sense of self in a safe, friendly place that gives them the space to express themselves for the very first time.

Outstanding in every way, every day.

From the very start of their learning journey, we provide an inspiring and nurturing environment from which to explore the world, with our own specially designed play areas and purpose-built classrooms.

We are a one form intake which ensures consistently high teaching standards and a happy continuity as pupils progress through to our Prep School. Your child will be able to form early friendships and discover the world in a structured and continuous learning environment where our staff to pupil ratio is always excellent.

A professional approach to play and learning.

Fully qualified teachers lead the way in our highly successful Kindergarten and Reception classes where children can enjoy an expertly structured learning environment, both within the classroom and beyond. Our Head of Early Years is a qualified Early Years Professional who oversees the smooth transition from home to school and then on to Key Stage 1, ensuring Bridgewater is not only a happy place for our youngest pupils but welcoming for families too.

Playing, exploring, active learning, creating and thinking critically are all essential building blocks crucial for igniting children's curiosity and enthusiasm for learning. They are also essential to Personal, Social and Emotional Development, engendering a capacity to learn, form positive relationships and thrive, both emotionally and academically.

We follow the EYFS curriculum in which the 'Seven Areas of Learning' are an integral part of each day. We follow the children's interests and set themes and topics to stimulate excitement and enthusiasm. All children are valued as individuals and work at their own pace with the support of highly experienced and wonderfully committed teaching staff who can tailor activities to meet the specific needs of each child.



Our youngest pupils can experience the sheer joy of learning.



Helping children to grow academically and socially.

Young children are able to make better learning connections in their brains in an enriched environment where adult support and intervention play key roles. This enables them to flourish and prosper by building on skills they have already acquired.

At Bridgewater there are endless opportunities for children to participate in an active and academically rewarding timetable. Being part of an integrated environment catering for ages from 3 to 18 means that we are able to access the many specialist resources available in other areas of the school such as music, gymnastics, P.E. and drama.

Children also benefit from environmental walks in the adjacent woodland and a variety of trips throughout the year including visits to animal parks, the theatre and steam train rides.

Communicating with parents all year round.

A successful transition from home to school is essential and at the heart of our ethos is the importance of family. Good home school links and partnerships with parents allow us to develop warm and caring relationships which aid us in working towards a positive outcome for all involved. In Early Years an interactive App is used which allows staff and parents to upload evidence of their child's activities and learning. Each parent receives a personal login to 'Tapestry', which provides access to their child's individual portal.

In addition to the daily access for parents, more formal evenings are held twice yearly and all parents of Reception age children receive a full school report in July together with the children's Early Years Profiles.

Our thriving Foundation

Stage offers:

- A safe and stimulating environment where children can experience the sheer joy of learning
- A happy atmosphere in which each child can play, develop and establish friendships
- Excellent resources with music, drama and P.E. taught by specialist teachers
- A close partnership between you and our fully qualified staff
- A confidence-building platform, enabling children to transition successfully to their future education.

Admissions.

Children may start in Kindergarten in the term of their third birthday. Children who are aged 4 by 31 August move up into Reception class in the September. All 3 and 4 year olds are currently eligible to receive local authority funding for childcare which can be used towards our fees.

We can also accommodate children in Kindergarten who require part-time places; morning sessions are recommended as this enables them to participate fully in the school activities.



“I am
constantly
amazed by
what they have
learnt at such
an early age.
The quality of
teaching and
learning
is superb.”

Parent Testimonial







PREP SCHOOL

Preparatory School (Ages 5–11).

When seen through a young person's eyes, the world is a place of excitement and wonder. It shines brightly with a light that will illuminate the rest of their lives. We see it that way too.

At Bridgewater School we give children the learning tools and the space they need to discover the world their way, allowing them to thrive as they develop their individual abilities.

We share your ambition for your children. We are proud of their achievements. But, like you, we are equally focused on their happiness. It is a pleasure to see them grow into true individuals, guided and enthused by our committed and highly experienced staff.

Not just life changing, but life transforming.

Our exceptional Early Years team provides the essential building blocks to ensure our Key Stage 1 and 2 staff can give Prep children the creative and academic skills needed to transform their life journey.

All of our staff have the talent, insight and knowledge to imbue every moment of achievement with true enjoyment because what we care about the most is giving your child the opportunity to flourish in a naturally friendly environment. And, as you will see from your first visit onwards, that is a wonderful feeling.

Inspiring every individual.

Life does not consist of separate compartments of experiences. Everything has a cause, effect and implication for the wider world. Our Topic Curriculum reflects this. Children understand the principles of all subjects but develop awareness that everything they learn has multiple connections to the world outside.

We are always striving to develop our curriculum to ensure that it continues to inspire and to fulfil the aims of our school. The core subjects of literacy and numeracy are taught each morning and we foster a 'one school' philosophy by utilising the expertise and skills of teachers from our Senior School whenever possible, along with key facilities such as our sports hall, 3G pitch and drama studio, ensuring a smooth transition for our pupils from Key Stage 2 to 3.



The height of
success is seeing
our pupils
grow into true
individuals.



Success and happiness go hand in hand.

The strong family ethos within the school and our supportive partnerships with parents ensures that we are aware of each child's needs and provide guidance for every individual. We understand children learn significantly more in a happy, supportive and well-balanced environment focused on building confidence and self-discipline.

Our child-centred approach nurtures personal abilities. We encourage children to think independently, use their initiative and work together to actively participate in the learning process. We place strong emphasis on achievement and the celebration of success in all areas of school life.

Beyond the classroom.

We support the notion that education does not just happen in a classroom, which is why we offer an extensive programme of extra-curricular activities and trips away from school.

Extra-curricular clubs consist of sport, art, dance, gardening, academic challenges, drama, games, music and fun activities. They are perfect opportunities for children to challenge themselves in a myriad of ways. Pupils regularly compete with peers from other schools in a wide variety of sporting and academic competitions to great success.

As children become juniors they continue to enjoy educational visits, travelling to locations across the region to enrich their topic work. In Key Stage 2 they also benefit from residential trips which help to develop social and independent skills, allowing them to experience and share things outside the classroom with friends and teachers.

Older children are also given the opportunity to travel abroad as part of our Sport Development Programme.

The Prep Council also empowers pupils by providing an opportunity for anyone from Kindergarten to Prep VI to discuss topics raised by fellow classmates and make suggestions to staff and governors.

In Key Stages 1 and 2 we offer:

- Close and helpful contact with parents
- High staffing levels, including specialist teaching in computing, music and PE
- An exciting learning environment to promote enthusiasm and curiosity
- Stimulating and wide-ranging work to encourage everyone to participate
- A wealth of extra-curricular activities, helping children to explore and develop their talents and interests
- Homework each evening to develop good study habits
- Progressive steps to a confident transition into the Senior School.

Admissions.

Parents with children wishing to be considered for the Prep School are invited to make an appointment with the Head of Prep for a personal tour of the school together with an assessment of literacy and reading ability plus competency in maths. Children are then able to spend an extended period of time with the class and class teacher to gain a real feeling for life at Bridgewater.



For us,
achievement
means so much
more when
it is coupled
with true
enjoyment.





SENIOR SCHOOL

Senior School

(Ages 11–16).

The key focus of our Senior School is to give you the freedom and the opportunity to develop into the true individual you are.

At Bridgewater School, discovering the future potential and core capabilities of every individual whilst enabling everyone to enjoy a rich and varied array of group and team activities has been the cornerstone of our success.

Making friends and making progress.

From day one you will find yourself making friends in a stimulating environment with an inspirational curriculum and specialist teaching designed to bring out the very best in you.

Your form teacher will take a keen interest in your progress and activities, providing the support and mentoring you need. They are overseen by a team of Pastoral Coordinators, experienced teachers who are dedicated to building up a close knowledge of who you are as a person and ensuring that you are able to reach your potential.

Bringing more to your education.

What we will bring to your education is a clear recognition of your unique attributes. Importantly, we see making mistakes as a fundamental part of the learning process, so our assignments will challenge you in a positive way and give you the confidence to experiment, explore and improvise.

What you will bring to your education is curiosity, enthusiasm, a willingness to learn and the ability to relate to those around you and adapt positively to change. Together we will discover what your favourite options are as you develop your true academic potential and the life skills that will successfully see you through to your GCSEs and beyond.

Discovering your potential in the GCSE years.

As a year 10 student in your first Senior School assembly wearing your new black blazer, you will sense that this is the beginning of something new and exhilarating. You will be looking forward to making new friends, starting the next stage of your individual journey and achieving your personal best.

Studying your chosen GCSE subjects in a smaller group, with teachers who are dedicated to bringing each subject to life will fire you with enthusiasm for learning. Your new form teacher will help you build a successful momentum by showing you how to turn setbacks into triumphs. There will also be a period devoted to preparing you for Sixth Form, where you will learn how to manage your time, minimise stress, think for yourself and study independently.

As you progress through your Senior years, you will enjoy working in groups and learn how to stand independently, becoming proud of your achievements, ideas, opinions and principles. You will also relish the opportunity to pay back the support given to you by teaching staff by sharing responsibility and representing your school.



Students are given every encouragement to be everything they can be.



Helping you to succeed with our pastoral programme of care.

Excellent pastoral care lies at the heart of our school community and we believe that academic success works hand in glove with pastoral well-being. Delivered by our experienced team, you'll find that we have both a PSHCE programme and a programme of compulsory bonding trips for Years 7 to 9, promoting the benefits of taking controlled risks, the importance of teamwork and encouraging resilience in all our students.

Relationships of mutual respect are actively promoted within the school and each student's views are listened to with care, promoting both collective responsibility and the needs of each individual.

Dedicated learning support.

Pupils with learning difficulties face many challenges and need extra support to help them cope with the pressures of secondary education. At Bridgewater our dedicated Learning Support Department works with the rest of the school to help teachers understand the specific needs of each pupil and, with their support, many students are able to talk through and fully resolve any issues.

Enjoying our extra-curricular activities.

You'll find that we encourage and inspire all our students to explore a wide range of extra-curricular interests and help you to develop your individuality, your way. We are proud to celebrate the achievements of a host of talented individuals excelling in music, drama, art and sport, with several accomplished pupils competing internationally in basketball, jiu-jitsu and water polo.

Our local, regional and international experiences include a Year 9 residential where students learn that to succeed you have to take care of each other. We find that peer support works much better than peer pressure.

Seniors are also encouraged to participate in the Duke of Edinburgh scheme in Years 9 and 10 to encourage resilience, develop leadership skills and promote the value of teamwork.

What we can offer in Key Stages 3 and 4:

- A varied and challenging curriculum delivered within an inspirational and stimulating environment
- Excellent pastoral programme of care led by an experienced team
- Extensive extra-curricular and enrichment opportunities
- Consistently excellent examination results at GCSE
- Specialist learning support throughout Senior School to Year 13
- Development of the skills needed to transition through to Sixth Form.

Admissions.

The formal entrance exam for transfer and entry into the Senior School takes place during the November to January prior to September entry. The procedure consists of a computer-based assessment in English and Maths together with a piece of free writing and an interview.

All offers are conditional on the continuing good behaviour, attitude and work effort of the student. Late entry applicants will follow the same procedure, subject to spaces.



We will
identify
your unique
attributes,
enabling you
to develop a
true sense of
who you are
and exactly
what you
can achieve.







SIXTH FORM

Sixth Form

(Ages 16–18).

The two years of Sixth Form are the defining years of your school life.

At Bridgewater, our aim is to help you to develop a real sense of who you are and exactly what you can achieve.

The exceptional focus we can bring to all students through the intimacy and support of small classes, together with the support network of small tutor groups, can make all the difference. A difference which manifests itself in exceptional A level pass rates, year after year.

You can be anything you want to be.

Besides nurturing your individual qualities, we will also help you to recognise your true potential, both academically and personally. We will equip you with the skills you need to transition into the next stage of your life, whether you decide on university or another direction.

Our A level students enjoy consistent exam success; however, it is our individual approach which says so much about our school. The small teaching groups and one-to-one guidance enables students to achieve their best and secure their first choice destinations after Sixth Form.

Our Sixth Form has its own special character, deliberately distinct from the rest of the school in style, codes of conduct and approach to learning – but still very much a part of the school. We continue our principle of combining academic and extra-curricular activities to

provide a well-rounded education and the necessary skills to succeed in the 21st century.

An approach which creates successful individuals.

At this stage in your academic career, the ability to develop a strong work ethic and successfully embrace independent learning is a given. So it helps that Bridgewater promotes a spirit of independent thinking and successful collaboration.

As you will discover, all our students enjoy strong, nurturing and rewarding relationships with their teachers who will encourage you and your fellow Sixth Formers to share and debate ideas with passion and mutual respect. The tutorial system enables tutors to give individual attention to each student, including personalised advice regarding careers and Higher Education and exceptional one-to-one support throughout the UCAS process.

Our Sixth Form is a preparation for A levels, university and life itself – but it is also a wonderful experience in its own right. This is a period of major exploration when students are encouraged to broaden their perspective, take on new roles and lead the community. All Sixth Form students are role models for the rest of the school and the Head Boy and Head Girl, together with their Leadership Team, lead the student body.

In your common room, you are able to share ambitions, laughter, ideas and space with like-minded people, learning to work together, achieve together and be part of a team.

Monitoring academic progress.

Parents and students are kept regularly informed of academic progress and receive their first grade card in October followed by a full report at the end of term. All students in Year 12 also sit the ALIS adaptive test in the first term which, together with their GCSE scores, provides a useful set of data on which to base your target grades.



As a Sixth
Former, you'll
find we are
here to expand
your horizons
and help you
find your
unique voice.

Throughout the year, all students in Years 12 and 13 complete their Individual Student Records (ISRs) in form time. This allows you to record and discuss progress with your tutor and is an opportunity for them to set, review and record targets on a regular and individual basis.

Beyond the classroom.

Through extra-curricular and enrichment activities, you will be able to pursue new interests and enjoy collective experiences which, in many cases, often develop into lifelong interests. All Sixth Form students are given the opportunity to challenge themselves and experience different cultures and environments through international trips, expeditions and the DofE Gold Award scheme.

Extra-curricular activities, which enable you to get involved in the life of the school as a whole, all provide opportunities for initiative and leadership and are an invaluable part of life in the Sixth Form. Activities may include leading assemblies, organising charity events and helping in the Prep School.

In addition to following your three or four main academic subjects, you will also be encouraged to develop your key skills by taking part in:

- 'MOOCs' (Massive Open Online Courses) to extend your knowledge of your chosen academic subjects
- Life Skills (a series of presentations delivered by outside speakers, tutors or group debates)
- Independent Learning Projects (students need to think and work independently and use a range of resources in order to research and present their findings)
- Current Affairs (all students are encouraged to take an active interest in current affairs and develop an awareness of the world around them)
- Work Experience (students are required to secure at least one placement during a

dedicated week in June in advance of an intensive Personal Statement workshop, particularly if it relates to their chosen career and can help with UCAS applications).

Careers advice and Higher Education Careers advice is given to students in four ways:

1. Through an ongoing programme of careers guidance and weekly dedicated Higher Education / Enrichment sessions. Students are introduced to the UCAS system in Year 12 and receive intensive support with their Personal Statement and application process
2. Through individual consultations with students which take place on a regular basis both with their form tutor and the Head of Sixth Form
3. Through a series of talks by visiting speakers, including representatives from Higher Education, Apprenticeship Schemes and key professions
4. Through individual interviews with professional external careers advisers.

What Sixth Form can offer:

- An altogether more nurturing approach for every student
- The intimacy and support of small teaching groups
- Individual UCAS guidance & intensive help with Personal Statements
- Extensive opportunities for enrichment
- A wide range of A level subjects plus vocational options
- Outstanding individual academic performance
- A continuous careers programme
- Consistent placements of students in the university of their choice.



For many new students, being treated as an individual is a new and liberating experience.

Admissions.

Applications indicating your chosen four subjects are required by the end of February prior to GCSE examinations. Our admission requirement is a minimum of five GCSEs graded 4 and above, including English and Mathematics. In addition, students will normally be expected to obtain a grade of 6 or higher in their chosen subjects. The option of taking a subject at A Level without a GCSE or equivalent level qualification can be discussed on an individual basis.

We welcome applications from overseas students as we are a highly trusted Tier 4 sponsor and accredited with the British Council's International School Award at Intermediate Level.

University destinations of former Bridgewater students.

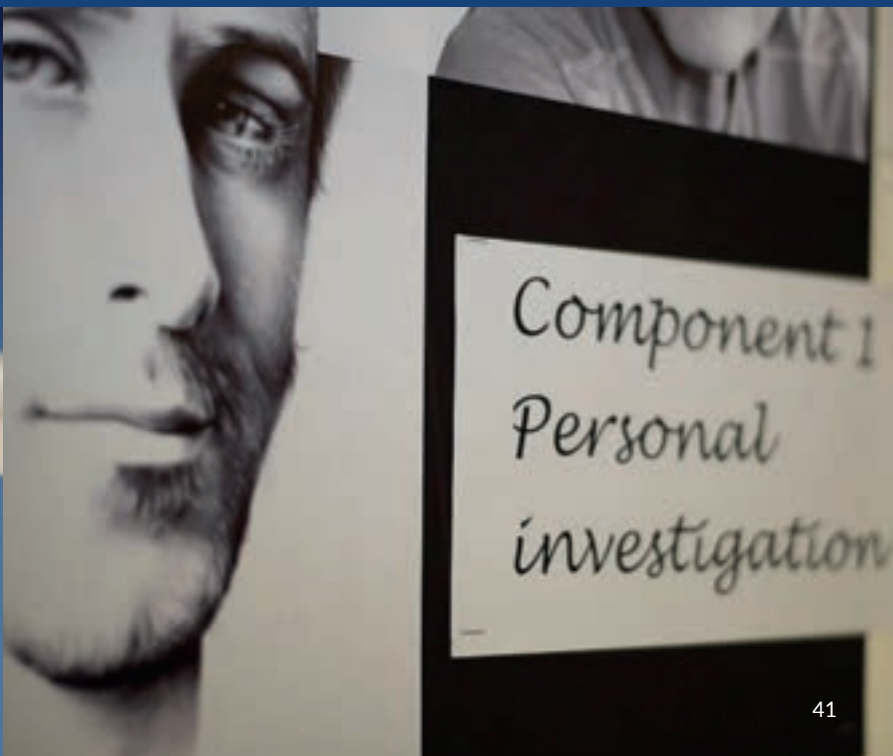
Bangor
Bath
Birmingham
Bournemouth
Central Lancashire
Chester
Chichester
Durham
Edge Hill
Edinburgh
Glasgow
Gloucestershire
Hull and York Medical School
Imperial College London
Keele
King's College London
Lancaster
Leeds
Leeds Metropolitan

Liverpool
Liverpool John Moores
London School of Economics (LSE)
Loughborough
Manchester
Manchester Metropolitan
Newcastle
Nottingham
Nottingham Trent
Oxford, St. Catherine's College
Plymouth
Queen Mary & Westfield College
Salford
Sheffield
Sheffield Hallam
Staffordshire
Surrey
Warwick
West of England
York



“There is always a way for students to expand their skills and confidence, in and beyond the classroom.”

CLASS OF 2022, NOW STUDYING POLITICS AND INTERNATIONAL RELATIONS AT THE UNIVERSITY OF YORK



Our Development Programme.

In 1950, a group of parents wanted to find an alternative to the schools in the area, believing that every child deserved access to the best education possible. Out of this shared vision, Bridgewater School was born.

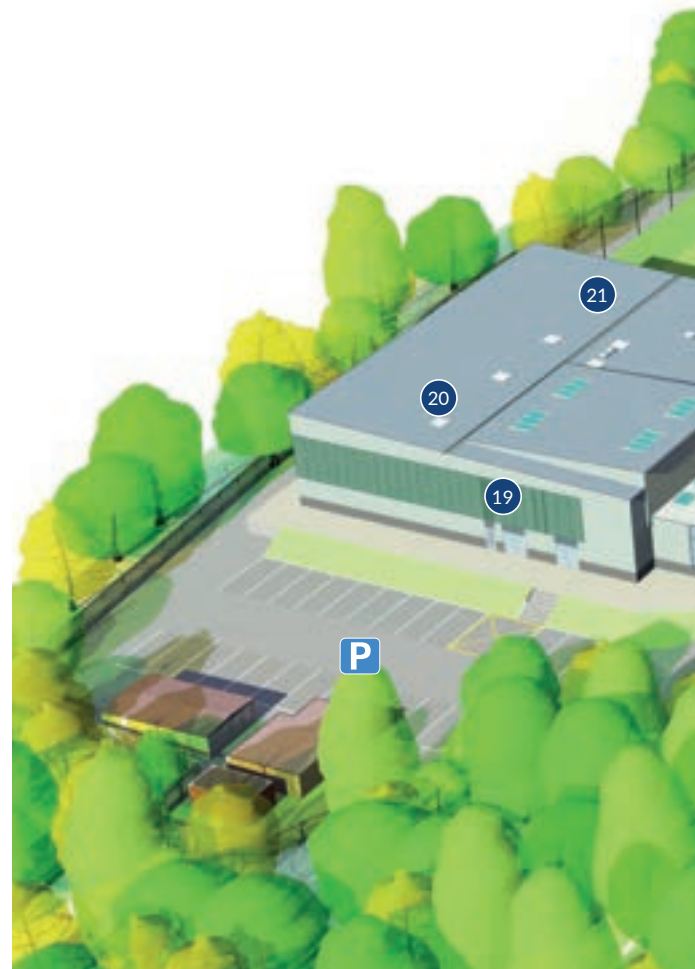
Today, almost seventy years later, this aspiration remains at the heart of everything we do. Bridgewater School provides independent education for boys and girls aged 3–18 years in an inspirational setting that is inclusive, stimulating, supportive and totally focused on achieving every pupil's individual goals.

We are committed to a programme of continuous development and improvement and the school governors, staff and pupils all share a real sense of excitement about both our recent accomplishments and Bridgewater's future.

Investing in our own students.

With new facilities such as our spacious, purpose-designed EYFS setting, 3G sports area, advanced IT facilities, adventure playground and drama studio, we can now offer dynamic new opportunities in learning, sport and extra-curricular group activities.

Through our own bursary support scheme, currently funded solely through school income, we are able to give talented children the chance to achieve their full potential, regardless of circumstance and provide financial assistance to around one hundred pupils every year. However, with assistance and support from potential donors, we hope to double this number and open the doors of opportunity to other deserving young people.



Key

- | | |
|------------------------------|---------------------------|
| 1 Main Reception | 14 Sciences |
| 2 EYFS | 15 Art |
| 3 Prep Classrooms | 16 The Quadrangle |
| 4 Prep Library | 17 Sixth Form Common Room |
| 5 Prep Support & Music Rooms | 18 Sixth Form Classrooms |
| 6 ICT Suite | 19 Dining Hall |
| 7 Prep Hall | 20 Drama Studio |
| 8 Learning Support | 21 Sports Hall |
| 9 English | 22 Music Rooms |
| 10 Modern Foreign Languages | 23 Outdoor Seating |
| 11 Humanities | 24 Outdoor Gym Equipment |
| 12 Maths | 25 Adventure Playground |
| 13 Design & Technology | |

Start your individual journey.

We firmly believe that the best way to see why children are so happy here is to experience our school for yourself.

Open events are held at various times throughout the school calendar; however, we warmly welcome parents and prospective students to our setting and the wider Bridgewater family all year round.



Arrange a school visit today. We can personally recommend it.

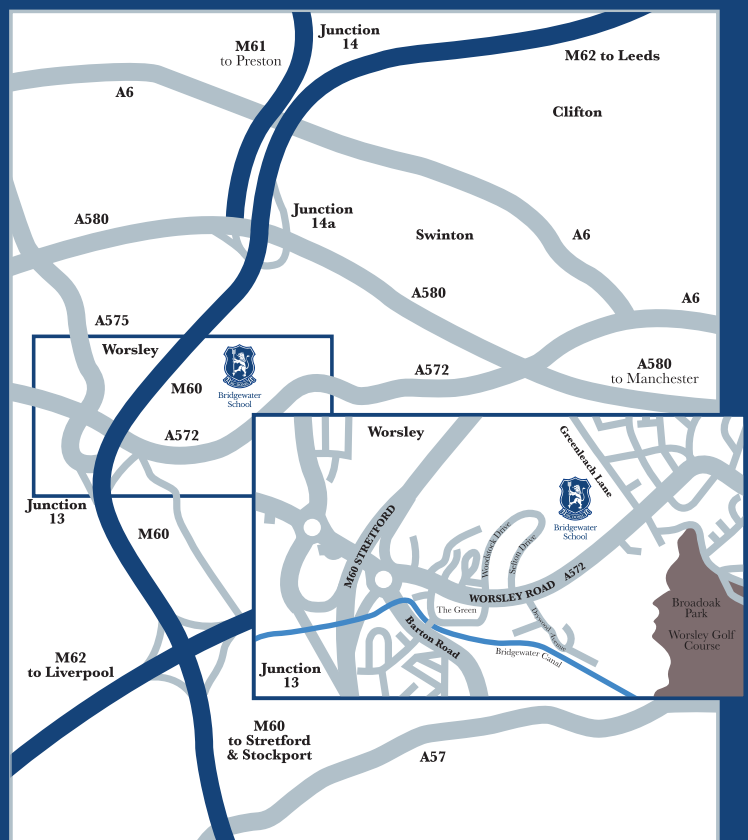
If you have any questions or would like to arrange your Personal Taster Session, please get in touch. We would be delighted to meet you and show you the uniquely individual features which set our school apart and make it the perfect location for your child's future:

Call 0161 794 1463

Email admin@bwslive.co.uk

Visit bridgewater-school.co.uk

Bridgewater School
Drywood Hall
Worsley Road
Worsley
M28 2WQ



You can also keep updated on our latest news and events via our blog or follow us on social media:

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logo here

