BRIDGEWATER SCHOOL

WORSLEY, MANCHESTER

M28 2WQ

WHOLE SCHOOL POLICY FOR SAFER RECRUITMENT OF STAFF

SCOPE: The safe recruitment of staff in schools is the first step to safeguarding and promoting the welfare of children in education. Bridgewater School is committed to safeguarding and promoting the welfare of all pupils in its care. As an employer, the school expects all staff and volunteers to share this commitment.

In line with recent legislation including the Children Act 2004, Safeguarding Children and Safer Recruitment in Education Guidance DfES/04217/2006, The Independent Schools Standards Regulations 2009 (Standards 4, 4A, 4B, 4C), the Safeguarding Vulnerable Groups Act 2006, Working together to Safeguard Children 2018 and Keeping Children Safe in Education 2023, the school takes very seriously its duty of care for all pupils. In order to help safeguard and promote the welfare of all its pupils, the school is committed to a thorough and consistent Safer Recruitment Policy.

AIMS AND OBJECTIVES

The aim of the Safer Recruitment Policy is to help deter, reject or identify people who might abuse pupils or are otherwise unsuited to working with them by having appropriate procedures for appointing staff.

The school has a principle of open competition in its approach to recruitment and will seek to recruit the best applicant for the job. The recruitment and selection process should ensure the identification of the person best suited to the job at the school based on the applicant's abilities, qualifications, experience and merit as measured against the job description and person specification.

The recruitment and selection of staff will be conducted in a professional, timely and responsive manner and in compliance with current employment legislation.

If a member of staff involved in the recruitment process has a close personal or familial relationship with an applicant, they must declare as soon as they are aware of the individual's application and avoid any involvement in the recruitment and selection decision-making process.

These policy objectives are to operate these procedures consistently and thoroughly while obtaining, collating, analysing and evaluating information from and about applicants applying for job vacancies at Bridgewater School.

RECRUITMENT AND SELECTION PROCEDURE

Advertising

Where the school advertises a vacant post, it will make clear the school's commitment to safeguarding and promoting the welfare of children. Standardly the school will advertise a post via the school's website but may also publish an external advertisement.

All documentation relating to applicants will be treated confidentially in accordance with GDPR.

Application Forms

Bridgewater School uses its own application form and all job applicants will be required to complete it. The form contains questions about academic qualifications, full employment history and suitability for the role. CVs may be submitted initially with a covering letter but a full application form is still required from all applicants. Peripatetic Staff are permitted to supply comprehensive CVs as they are not directly employed by school but, in line with the KCSIE 2022 requirement for an application form to be completed by all staff, we request that they complete the employment history section of the school's application form.

All shortlisted candidates will be required to complete a self-declaration form prior to interview. The declaration form will include the applicant's declaration regarding convictions and working with children and will make it clear that the post is exempt from the provisions of the Rehabilitation of Offenders Act 1974. See Appendix A.

All applicants will be made aware that providing false information is an offence and could result in the application being rejected or summary dismissal if the applicant has been selected and possible referral to the police and other professional regulatory bodies.

Job Descriptions and Person Specifications

A job description is a key document in the recruitment process, it will clearly and accurately set out the duties and responsibilities of the job role.

Applicants will also be supplied with a person specification. The person specification is of equal importance and assists in the selection process. It details the skills, experience, abilities and expertise that are required to do the job. The person specification will include a specific reference to suitability to work with children.

References

References for short listed applicants for teaching roles will be sent for immediately after short listing. The only exception is where an applicant has indicated on their application form that they do not wish their current employer to be contacted. In such cases, this reference will be taken up immediately after interview and prior to any formal offer of employment being made. Two professional/character references must be provided (for teaching staff both must be professional references). These will always be sought and obtained directly from the referee and their purpose is to provide objective and factual information to support appointment decisions.

Any reference from an applicant's current employer should have been completed by a senior person with appropriate authority. A reference from a school or college should include confirmation from the Head Teacher that it is accurate in respect to disciplinary investigations.

The school will secure a reference from the relevant employer from the last time the applicant worked with children (if not currently working with children). If the applicant has never worked with children, the school will ensure a reference is taken from their current employer.

The school will always verify any information provided with the person who provided the reference and electronic references will be verified as coming from a legitimate source.

Any discrepancies or anomalies will be followed up. Direct contact by phone will be undertaken with a referee to verify the reference.

The school will ensure that any concerns arising from a reference are resolved satisfactorily before the appointment is confirmed.

For non-teaching roles, references will be sought after the job offer has been made but before the candidate commences employment. If the references are not satisfactory, the job offer will be withdrawn.

The School does not accept open references, testimonials or references from relatives.

Interviews

There will be a face-to-face interview wherever possible, and the same panel will see all the short listed applicants for the vacant position. The interview process will explore the applicant's ability to carry out the job description and meet the person specification. It will enable the panel to explore any anomalies or gaps that have been identified in order to satisfy themselves that the chosen applicant can meet the safeguarding criteria.

Any information concerning past disciplinary action or allegations, cautions or convictions will be discussed and considered in the circumstance of the individual case during the interview process.

The school governors will ensure that those involved with the recruitment and employment of staff to work with children have received appropriate safer recruitment training and that at least one member of any interviewing panel will have undertaken such training.

All applicants who are invited to an interview will be required to bring evidence of their identity, address and qualifications. Original documentation will only be accepted and photocopies will be taken.

OFFER OF APPOINTMENT AND NEW EMPLOYEE PROCESS

The appointment of all new employees is subject to the receipt of a satisfactory Enhanced DBS Certificate including barred list check and disqualification from childcare, at least two references, medical checks, copies of qualifications and proof of address and identity. School will also undertake an online check. Where the vacancy is for a teaching position, the school will carry out a teacher status check via the Teaching Regulation Agency (TRA) through the DfE website. If the applicant's name appears as being prohibited from teaching the process will be stopped and the relevant notifications made. Similarly, if the vacancy is for a management position, a further check with the TRA will be made to ascertain if the applicant has been banned from management. A personal file checklist will be used to track and audit paperwork obtained in accordance with the Safer Recruitment Training. The checklist will be retained on personal files. An offer and start date will be confirmed subject to receipt of all paperwork.

The Rehabilitation of Offenders Act 1974

The Rehabilitation of Offenders Act 1974 does not apply to positions that involve working with, or having access to pupils. Therefore, any convictions and cautions that would normally be considered 'SPENT' must be declared when applying for any position at Bridgewater School.

DBS (Disclosure and Barring Service) Certificate

All staff at Bridgewater School require an enhanced DBS Certificate with barred list check and therefore a DBS Certificate must be obtained before the commencement of employment of any new employee unless they already possess a portable DBS.

Members of staff at Bridgewater School are aware of their obligation to inform the Headmistress/Bursar of any cautions or convictions that arise between these checks taking place.

Portability of DBS Certificates Checks

ISI does facilitate portability of DBS Certificates as long as the applicant has registered with the DBS Update Service. The school will seek consent from the applicant to carry out a barred list check and check with the update service.

For clarity, portability refers to the re-use of a DBS Certificate obtained for a position in one organisation and later used for another position in another organization. Bridgewater School is committed to adhering to these Codes of Practice.

Where there is a delay in processing a new certificate, the school will accept a previous enhanced DBS when the person has been employed within education in the last 3 months. In this circumstance, the school will also carry out a barred list check through the TRA via the DfE website.

Dealing with convictions

The school operates a formal procedure if a DBS Certificate is returned with details of convictions. Consideration will be given to the Rehabilitation of Offenders Act 1974 and:

- the nature, seriousness and relevance of the offence;
- how long ago the offence occurred;
- one-off or history of offences;
- changes in circumstances,
- decriminalisation and remorse.

A formal meeting will take place face-to-face to establish the facts with the Headmistress and/or the Bursar. A decision will be made following this meeting.

Teacher Status Check

The school will access the TRA online (via the DfE website), this will enable the school to check whether a teacher has:

- Qualified teacher status (QTS)
- Completed/failed their induction and probation period
- An active teaching restriction
- Been subject of a decision by the Secretary of State not to impose a prohibition order for unacceptable professional conduct, conduct that may bring the teaching profession into disrepute or conviction of a relevant offence
- Been prohibited from teaching
- A suspension or conditional order imposed by the General Teaching Council for England that is still current

Been prohibited from management

Proof of identity, Right to Work in the UK & Verification of Qualifications and/or professional status.

All applicants invited to attend an interview at the School will be required to bring their identification documentation such as passport, birth certificate, driving licence etc. with them as proof of identity/eligibility to work in UK in accordance with those set out in the Immigration, Asylum and Nationality Act 2006 and DBS Code of Practice Regulations. KCSIE recommends that best practice is to verify an applicant's identity by checking the name on their birth certificate although this is not always readily available. Proof of address is also required at interview which can be in the form of a utility bill, bank statement, mortgage statement etc.

In addition, applicants must be able to demonstrate that they have obtained any academic or vocational qualification legally required for the position and claimed in their application form.

Medical Fitness

Anyone appointed to a post involving regular contact with children must possess the appropriate level of physical and mental fitness before any appointment offer is confirmed. All applicants are requested to complete a medical questionnaire and where appropriate a doctor's medical report may be required.

Overseas checks

All new employees where persons have lived/worked outside the UK within the last 5 years are subject to additional checks in accordance with Immigration, Asylum and Nationality Act 2006. New employees must produce a Certificate of Good Conduct or similar document from the country in which they have worked. Where this is not possible, the school will apply for references from the employers from the country in which they have worked.

For applicants for teaching roles additional checks could include a letter of professional standing where available. The National Recognition Information Centre for the UK (UK NARIC) provides a database where EEA applicants can look up which professional body they should contact. NARIC can answer any queries on this via email at cpq@naric.org.uk. Letters of professional standing apply to all teachers from overseas, not just those from EEA countries.

Induction

All new employees will be given an induction that will clearly identify the school policies and procedures, and make clear the expectation and codes of conduct that will govern how staff

carry out their roles and responsibilities. They will also be requested to undertake online courses in Safeguarding, Prevent and Fire Safety.

All new employees who are bringing in an existing enhanced DBS (under the three-month rule or a portable DBS) must show the original paper DBS certificate to the school prior to starting work. Where the school has processed the DBS full details can be viewed online.

Supply Staff

Where the school uses the services of a supply agency, the agency must provide evidence that they have carried out the required safeguarding checks and all other appropriate checks in line with KCSIE guidelines. This must be forwarded to the school in advance of the supply staff member arriving on site. The school has forwarded to the nominated supply agencies a copy of its safeguarding policy and a copy of the code of conduct for staff that supply staff must read before they start. On arrival, the staff member must provide photographic proof of ID along with a copy of their DBS.

Governor Recruitment

Following a letter to recruit/seek new governors, candidates apply via an application form and a 100 word (maximum) written profile. Where this is a Parent Governor application, the profile of all applicants is circulated to parents who then vote for their preferred candidate. The new governor will require an enhanced DBS with barred list check after providing proof of ID and verification that they can work in the UK. Checks are made via the DfE that they are not prohibited from teaching or leadership and they must sign a declaration to confirm that they are not prohibited from working with children. Proof of good conduct will also be requested if they have worked abroad in the last 5 years.

A new Chair of Governors must apply for their DBS directly with the DfE that will be signed off by the Secretary of State.

All new governors undertake New Governor and Governor Safeguarding courses (via Educare) and Prevent Training via the Home Office. They are subsequently invited to attend any Safeguarding Update sessions from the local authority hosted by the school. In addition, they are asked to read the relevant part of KCSIE Part 2 relating to governor responsibilities.

Trainee/Student Teachers

Where trainee teachers are fee-funded, it is the responsibility of the initial teacher training provider to carry out the necessary checks. School will obtain written confirmation from the provider that it has carried out all pre-appointment checks that the school would otherwise be required to perform and that the trainee has been judged by the provider to be suitable to

work with children. The Trainee/Student Teacher should bring proof of ID and their original DBS on their first day.

Centralised Register of Members of Staff

In addition to individual personnel files, a single centralised record of recruitment and vetting checks is kept in accordance with the DfE requirements. This is kept up-to-date and retained by the Bursar's Office. The Centralised Register will contain details of the following:-

- all employees who are employed to work at the school;
- all employees who are employed as supply staff to the school whether employed directly or through an agency;
- all others who have been chosen by the school to work in regular contact with children.
 This will cover governors, peripatetic staff and people brought into the school to provide additional teaching or instruction for pupils but who are not staff members e.g.: sports coaches etc. (Volunteers are logged separately along with their risk assessment forms).

Record Retention / Data Protection

Bridgewater School will retain all interview notes on all applicants. This will allow the school to deal with any data access requests, recruitment complaints or to respond to any complaints made to an Employment Tribunal.

All information retained on employees is kept centrally in the Bursar's Office in a locked and secure cabinet or archived in a locked room.

Leaving Employment at Bridgewater School

Despite the best efforts to recruit safely there will be occasions when allegations of abuse against children and young people are raised. In cases relating to the behaviour of an employee (these behaviours are within the context of four categories of abuse (i.e.: physical, sexual and emotional and neglect) the School's Disciplinary Policy will apply.

In cases of dismissal (or resignation) due to the above behaviour, Bridgewater School will inform the DfE, Children's Safeguarding Board, TRA and DBS of the circumstances why the employee is leaving Bridgewater School's employment.

Monitoring and Evaluation

The Headmistress and the Bursar will be responsible for ensuring that this policy is monitored and applied throughout the school.

Reviewed by the Bursar, Head Teacher and Senior Management Team - October 2023