PSHCE Content 2024-2025

PSHCE plays an important role in preparing students socially and emotionally for their role within wider British society. It provides them with the knowledge and skills to prepare them for life outside school. PSHCE provides students with the opportunity for the exploration of values and attitudes, and the growth of skills necessary to build relationships, communicate and make decisions

The content of the PSHCE curriculum incorporates the statutory elements of RSHE (Relationships, Sex and Health Education).

Below outlines the key areas of study across Key Stage Three and Four.

Year Seven	Year Eight	Year Nine	<u>Year Ten</u>	<u>Year Eleven</u>
 Transition from primary school Self-confidence and self esteem Personal skills and achievements. Influences of others on selfesteem Active Listening Skills Motivational Speaking Different types of relationships and media portrayal. 	 Positive and negative SEMH Puberty and adolescence Food and balanced diets Eating Disorders Dental Health Prejudice and Discrimination Bullying-prejudicial and online Peer pressure Marriage and committed relationships 	 A Healthy Lifestyle Body Image Recognising Harmful Situations Cancer and cancer prevention Alcohol Smoking/Vaping Immunisations/ vaccinations Contraception STIS FGM Bullying Trafficking Consent Human Rights Radicalisation 	 Self-Esteem SEMH Positive Relationships Marriage and partnerships Diversity in relationships Sex in the Media Contraception Teenage Parenthood Unintended pregnancy Divorce, separation and bereavement 	 Addictions Substance misuse Cosmetic procedures Cancer STIs, HIV and AIDS Lifestyle choices Medical donations Controlling relationships Consent Faith and culture Risk taking- drugs and alcohol Abortion Infertility Parenting Skills

 Healthy and unhealthy relationships Bullying Dignity for All-gender, sex and sexual orientation defined British Values Budgeting Gambling First Aid and Life Saving Skills 	 When relationships end Diversity Stereotyping E-Safety Extremism Democracy 	 Financial capability-personal finances. Coping with illness Keeping Safe 	 Unhealthy relationships Abuse Challenging Discrimination Harassment Social media Extremism and violence Cults 	Adoption and Fostering
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Mental and Physical Health is promoted through the scheme, but also as a whole school responsibility. The school acknowledges key dates, such as Children's Mental Health Week, World Mental Health Day and Mental Health Awareness Day, with activities taking place within lessons, assemblies and the wider school community.