



Bridgewater School
WHERE INDIVIDUALS COUNT

Strategic Development Plan 2024–27

INCLUSIVITY

INTEGRITY

INTELLECT

INSPIRATION





STATEMENT OF STRATEGIC INTENT

We recognise that pupils who enjoy coming to school feel happy and confident and will flourish when nurtured with an individual approach. This understanding underpins our strategic intent and drives our aspirations for each and every child.



THE BRIDGEWATER ETHOS

Bridgewater is defined by an ethos that characterises our culture and manifests itself in our attitudes and aspirations. It is a powerful, motivating force that touches and changes the lives of everyone associated with our school.

Children

From the youngest to the eldest. From those who have just joined us to those who have been with us always. They are at the heart of our school.

Colleagues

They are the foundation of our school.
They deliver day in, day out.
Every member of our team understands their role and shares our common purpose.

Community

The people and groups who we are proud to connect with for mutual influence and support.

Families

The rounded development of their children matters the most. Like us, they understand that Bridgewater will harness and cultivate the talents of all children, big or small.





At the heart of our ethos is the belief that every individual deserves a range of opportunities which will allow them to flourish to the best of their academic, social, physical, emotional and practical abilities.

To ensure that every pupil is afforded those opportunities, we use our smaller, unique and nurturing setting to deliver holistic learning which recognises, celebrates and values each individual and their contribution to society.

And because the education we provide affects every individual's experiences and outcomes, our behaviours are guided at all times by the following principles:

INCLUSIVITY

We know that everyone is unique, that we all have our part to play, that our needs are different and that this is what makes us special. We have a warm welcome for all.

INTELLECT

We use our brainpower to deliver our academic rigour and impart smart, problem-solving skills. Whatever it is, we can work it out.

INTEGRITY

We do the right thing. We are honest and principled. We respect ourselves and others.

INSPIRATION

We are alive with ideas, creativity and curiosity. We are relentlessly optimistic and love the art of the possible.

Bridgewater School. Where individuals count.





STRATEGIC VISION

At Bridgewater School, we believe that education is not just about imparting knowledge but about shaping character, fostering curiosity and equipping young people with the skills to thrive.

We are committed to providing a broad and balanced education that goes beyond traditional academic achievements and our strategic vision and priorities will guide every aspect of our school community, ensuring that we remain dedicated to nurturing well-rounded, socially aware individuals who are ready to make a positive impact on the world.





6

MAKING THE MOST OF OUR SITE AND DEVELOPING OUR PHYSICAL ENVIRONMENT SUSTAINABLY

1

ACADEMIC ACHIEVEMENT AND ASPIRATION FOUNDED ON STRONG TEACHING AND LEARNING

OUR STRATEGIC VISION

We aspire to be a leading provider of inclusive and holistic education, dedicated to nurturing socially aware and resilient individuals who are ready for the opportunities and challenges of the 21st century. Our vision is to cultivate a learning environment where academic excellence is seamlessly integrated with outstanding pastoral care, fostering the growth of well-rounded, empathetic and forward-thinking students.

2

AN INCLUSIVE, HOLISTIC EDUCATION WHICH PROVIDES OPPORTUNITIES FOR PERSONAL GROWTH AND LEADERSHIP

5

CONTINUED STABILITY WITH A STRONG SENSE OF COMMUNITY AND OWNERSHIP BY ALL STAKEHOLDERS

3

A SENSE OF SOCIAL RESPONSIBILITY WITHIN A MODERN BRITISH SOCIETY

4

RECRUITING, RETAINING AND REWARDING A HIGH QUALITY WORKFORCE



STRATEGIC PRIORITIES

1

Academic achievement and aspiration founded on strong teaching and learning

Strong academic achievement is a cornerstone of education. We want our pupils to achieve their personal best, inspired by a curriculum that provides engagement and challenge for all, ensures academic rigour and develops intellectual curiosity.



2

An inclusive, holistic education which provides opportunities for personal growth and leadership

Academic achievement is only part of the journey. We want our pupils to show integrity, develop emotional and physical resilience, demonstrate mutual respect and tolerance, and understand the consequences of their actions.



3

A sense of social responsibility within modern British society

We are preparing pupils for life in a modern British society. We want to ensure that pupils appreciate their social responsibilities within the wider community and the opportunities that are available to them and are also appreciative of the institutions and inclusive values that shape British society.

4

Recruiting, retaining and rewarding a high quality workforce

Our people are the foundation of our school's success. Mindful of wellbeing, we provide a positive, supportive and mutually respectful working environment which recognises and rewards performance.



5

Continued stability (financial and otherwise) with a strong sense of community and ownership by all stakeholders

To future-proof the school and its financial security and to ensure the provision of bursaries is retained, providing inclusive opportunities for the wider community.



6

Making the most of our site and developing our physical environment sustainably

Our compact site and shared provision provides both challenge and opportunity. To optimise and expand our facilities to meet the needs of our curricular and extra-curricular provision.

WHY WE ARE HERE

We believe that every individual deserves a range of opportunities which will allow them to flourish to the best of their abilities.

WHAT WE DO

In our smaller, unique and nurturing setting, we deliver holistic learning that recognises, celebrates and values every individual and their contribution to society

HOW WE DO IT (OUR BEHAVIOURS) –

INCLUSIVITY

INTELLECT

INTEGRITY

INSPIRATION

STRATEGIC INTENT

We recognise that pupils who enjoy coming to school feel happy and confident and will flourish when nurtured with an individual approach.

PRIORITIES

1

Academic achievement and aspiration founded on strong teaching and learning

2

An inclusive, holistic education which provides opportunities for personal growth and leadership

3

A sense of social responsibility within modern British society

4

Recruiting, retaining and rewarding a high quality workforce

5

Continued stability with a strong sense of community and ownership by all stakeholders

6

Making the most of our site and developing our physical environment sustainably



IMPLEMENTING OUR PLAN

To deliver our Strategic Vision we need to draw together our people, effective systems and spaces, all supported through a sustainable financial foundation.

ITEMS FOR DEVELOPMENT	Academic aspiration	Holistic development	Social responsibility	Recruitment & Reward	Stability & Community	Our environment
Further measures to develop academic achievement	✓	✓	✓			✓
Retention and recruitment of high quality staff	✓			✓	✓	
Improved mental wellbeing	✓	✓	✓	✓		
Alternative income generation					✓	✓
To improve the structure of the school sustainably to increase space & enhance our facilities	✓	✓	✓	✓	✓	✓
Development of outdoor education	✓	✓	✓		✓	✓



Bridgewater School
WHERE INDIVIDUALS COUNT